Approved Order # 346

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REGULATIONS ON THE POINT-RATING SYSTEM FOR ASSESSING STUDENTS’ LEARNING OUTCOMES AT I.K. AKHUNBAEV KYRGYZ STATE MEDICAL ACADEMY

BISHKEK - 2022

REGULATIONS ON THE POINT-RATING SYSTEM FOR ASSESSING STUDENTS' LEARNING OUTCOMES

1. GENERAL PROVISIONS

1.1. These Regulations govern the Point-Rating System (hereinafter referred to as the PRS) for assessing the individual learning outcomes of students of the I.K. Akhunbaev Kyrgyz State Medical Academy (hereinafter referred to as KSMA) in individual academic disciplines and interdisciplinary modules.

1.2. These Regulations have been developed with reference to the following regulatory documents:

- The Law of the Kyrgyz Republic "On Education" dated 30 April 2003, No. 92;
- The Regulations on Higher Professional Education Institutions of the Kyrgyz Republic, approved by Resolution No. 53 of the Government of the Kyrgyz Republic dated 3 February 2004;
- The Regulations on the Assessment and Interim Attestation of Students at Higher Education Institutions, approved by Resolution No. 346 of the Government of the Kyrgyz Republic dated 29 May 2012;
- Recommendations of the Ministry of Education and Science of the Kyrgyz Republic entitled "On the Introduction of Modular-Rating Technology into the Vocational Education System";
- KSMA's local regulatory acts and Charter.

1.3. The objectives of the PRS for assessing students' knowledge are:

- to increase students' motivation to study academic disciplines systematically throughout the semester;
- to enhance students' independent learning activities by involving them in the assessment and management of the quality of their academic work;
- to develop fair mechanisms for determining objective student assessments based on accumulated points, thereby reducing corruption risks;
- to improve the quality of education through the implementation of a system for monitoring and assessing students' knowledge and skills;
- to encourage academic staff and students to update and improve educational content and teaching methods;
- to ensure the comparability of learning outcomes with international student assessment systems;
- to improve the organization of the educational process through the implementation of the automated AVN information system.

1.4. The PRS for assessing students' knowledge is based on the following principles:

- structuring the content of each academic discipline into separate modules;
- transparency and accessibility of student assessment results;

- regular and objective assessment of students' performance through the allocation of rating points;
- feedback mechanisms enabling the timely adjustment of course content and teaching methods;
- compliance with performance and administrative discipline by all participants in the educational process;
- comprehensive assessment of all types of student learning activities предусмотренных by the curricula.

2. BASIC CONCEPTS AND TERMS

Point-Rating System (PRS) — a continuous cumulative quantitative system for assessing the quality of students' mastery of academic disciplines within the main educational programme.

Rating — a numerical indicator reflecting the results of a comprehensive assessment of all types of a student's academic activities in a discipline, expressed in points.

Course Rating Plan (CRP) — a document specifying the procedure for studying an academic discipline, the types of student workload, the schedule of assessment checkpoints, the forms of knowledge assessment, and the scoring ranges for each checkpoint.

Disciplinary Module (DM) — a part of an academic discipline that has a defined logical completeness in relation to the established educational objectives and learning outcomes.

Current Rating (CR) — the sum of points earned for all types of classroom and extracurricular independent work within a given disciplinary module.

Module Assessment (MA) — an assessment of students' knowledge, abilities, and skills based on the completion of assessment tasks covering the material studied in a disciplinary module.

Disciplinary Module Rating (DMR) — a numerical indicator representing the sum of the current rating and module assessment points for a disciplinary module:

DMR = CR + MA.

Interdisciplinary Module Rating (IDMR) — a numerical indicator representing the arithmetic mean of all disciplinary module ratings included in an interdisciplinary module, adjusted using weighting coefficients according to the workload of each discipline.

Semester Rating (SR) — a numerical indicator representing the arithmetic mean of the ratings for the disciplinary modules completed during a semester:

SR = (DMR1 + DMR2) / 2.

Average Semester Rating (ASR) — a numerical indicator representing the arithmetic mean of all semester ratings.

Threshold Rating (TR) — the accumulated student rating for a discipline, expressed as the average semester rating or the interdisciplinary module rating and multiplied by a weighting coefficient of 0.9:

$TR = 0.9 \times ASR$ or $TR = 0.9 \times IDMR$.

Final Assessment (FA) — an assessment conducted upon completion of an academic discipline, in the form of a graded pass or an examination.

Final Rating (FR) — a numerical indicator representing the sum of the threshold rating, bonus points, and final assessment results.

Bonus Points (BP) — additional points awarded to students for extracurricular academic and scientific achievements.

Penalty Points (PP) — points deducted for missing classes, late submission or completion of module assessments, and failure to comply with the rules and standards established by KSMA's local regulatory acts.

3. MODEL OF THE POINT-RATING SYSTEM FOR ASSESSING STUDENTS' KNOWLEDGE

3.1. The PRS is implemented in accordance with the Course Rating Plan (CRP), which contains information on the structure of disciplinary modules and the applicable scoring ranges (see Appendix 1).

3.2. For the purposes of organizing the educational process, course syllabi are divided into disciplinary modules representing logically complete sections of a course and encompassing the knowledge, abilities, and practical skills subject to assessment.

3.3. The number of disciplinary modules per semester depends on the workload of the academic discipline and must not exceed:

- one disciplinary module if the discipline has a workload of 0.7–1.5 credits;
- two disciplinary modules if the discipline has a workload exceeding 1.5 credits.

3.4. The rating plans for each discipline must be communicated to students during the first class and published on the KSMA website.

3.5. The official document for recording the academic performance of students studying under the PRS is the attendance and academic performance register.

4. PROCEDURE FOR CALCULATING STUDENT RATING INDICATORS

Student performance in each academic discipline, regardless of its total workload, is assessed on a 100-point scale during each semester. The assessment includes current assessment, module assessment, and final assessment, as well as the allocation of bonus points and deduction of penalty points.

4.1. Current Assessment (Current Rating)

Current assessment is the continuous monitoring of students' knowledge acquisition and the development of their abilities and skills throughout the semester or academic year.

4.1.1. The current rating includes points for classroom activities (CA) and students' independent work (SIW). The distribution of points depends on the ratio between classroom activities and independent work and is specified in the rating plans for individual disciplines (see Appendix 1).

4.1.2. For disciplines with module assessment:

- the maximum current rating is 80 points;
- the minimum passing score required for admission to module assessment is 48 points.

For disciplines without module assessment:

- the maximum current rating is 100 points;
- the minimum passing score required to be considered to have completed the discipline is 60 points.

4.1.3. Classroom activities are assessed using a five-point grading scale (see Appendix 2), with subsequent conversion to the 100-point scale using specially developed conversion tables before module assessment.

4.1.4. When making up missed practical classes for a valid reason, a student receives current rating points according to the five-point grading scale.

When making up missed practical classes without a valid reason, the student may receive no more than 4 points on the first attempt and no more than 3 points on subsequent attempts.

4.1.5. If a student makes up missed classes after the deadline established by the dean's office and specified in the authorization to make up the classes, the student receives only 1 point. This score cannot be made up or improved subsequently.

4.1.6. If a student participates in activities intended to promote KSMA's reputation, including academic Olympiads, scientific conferences, and sports competitions, and provides supporting documentation from the dean's office, absences from all academic disciplines during the relevant period are considered justified. The student receives the maximum score of 5 points for one missed class in each discipline during the specified period.

If the student misses more than one class in a discipline, the remaining missed classes must be made up to earn the required points if the student's classroom rating is below the minimum passing score. Such absences are also considered justified.

4.1.7. When a student undergoes a scheduled medical examination or donates blood, the material covered in the missed class is classified as independent study. The instructor assesses the student's mastery of the material through tests, final classes, and other assessment activities предусмотренных by the course syllabus.

4.1.8. Student Independent Work (SIW) includes the types of activities determined by the relevant department, including the preparation of medical case histories, protocols, forms, and other assignments.

The forms of organization and assessment criteria for SIW are developed individually by each department in accordance with the specific characteristics of the discipline.

4.2. Module Assessment (MA)

Module assessment is conducted upon completion of a disciplinary module to evaluate the extent to which students have mastered the course material and to award rating points.

4.2.1. The maximum score for module assessment is 20 points. The minimum passing score is 12 points.

4.2.2. The forms of module assessment and assessment criteria are established by each department, taking into account the specific characteristics of the discipline. These may include tests, oral interviews based on assessment questions, seminars, laboratory work, essays, colloquia, written tests, and other forms of assessment.

The schedule for module assessment must be communicated to students during the first class of the discipline.

4.2.3. Students who have missed classes or lectures in a discipline may take module assessment only after making up the outstanding classes and lectures.

4.2.4. If a student has no missed classes or lectures but has a current rating below the minimum passing score, the student is not admitted to module assessment.

The student must improve the rating by earning the missing points for topics in which the score was 1 or 2, through additional assignments provided as part of the study of the relevant topic. The repeated score must not exceed 3 points.

4.2.5. If a student achieves the minimum passing score in module assessment but wishes to improve the rating, one retake is permitted before the grade sheet is submitted to the dean's office, within two weeks of the original assessment date.

4.2.6. A student who receives fewer than 12 points in module assessment must retake the assessment within two weeks.

4.2.7. A student who has not passed a previous module assessment may be admitted to the next module assessment before the semester rating is calculated.

4.2.8. Module assessment is not conducted:

- for disciplines with a workload of less than 0.7 credits per semester;
- for elective courses;
- for the discipline “Physical Education and Sports.”

4.3. Final Assessment

Final assessment in an academic discipline (the examination session) may take the form of a graded pass or an examination, including an oral examination, an Objective Structured Clinical Examination (OSCE), or a test.

The procedure for conducting final assessment is described in detail in Section 7 of these Regulations.

5. TYPES OF QUANTITATIVE INDICATORS OF STUDENT PERFORMANCE

5.1. The sum of the current rating and module assessment points constitutes the Disciplinary Module Rating:

DMR = CR + MA.

The DMR must not exceed 100 points.

5.1.1. The DMR is not calculated until the student has passed the module assessment by achieving the minimum passing score.

5.2. The arithmetic mean of the ratings for all disciplinary modules completed during a semester constitutes the Semester Rating:

SR = (DMR1 + DMR2) / 2.

The SR must not exceed 100 points.

5.2.1. If a discipline consists of only one disciplinary module during a semester, the semester rating is equal to the rating for that module:

SR = DMR1.

5.2.2. If module assessment is not conducted for a discipline, the semester rating is equal to the current rating:

SR = CR.

5.3. If a discipline is taught over several semesters, the Average Semester Rating (ASR) is calculated as the arithmetic mean of all semester ratings. The ASR must not exceed 100 points.

5.4. If a discipline is included in an interdisciplinary module, the Interdisciplinary Module Rating (IDMR) is calculated as the sum of all disciplinary module ratings included in that interdisciplinary module, adjusted using weighting coefficients according to the workload of each discipline.

5.5. If a discipline or interdisciplinary module concludes with an examination, the Threshold Rating (TR) is calculated. It reflects the student's accumulated points for the discipline, represented by the average semester rating, or for the interdisciplinary module, multiplied by a weighting coefficient of 0.9:

TR = 0.9 × ASR or TR = 0.9 × IDMR.

5.6. The Final Rating (FR) is the final integrated assessment of all types of a student's academic activities in a discipline. It is calculated by adding the relevant academic performance rating, bonus points, and final assessment results, where the discipline concludes with an examination.

5.6.1. The maximum final rating for a discipline is 100 points. The minimum passing score is 60 points.

5.6.2. For a discipline concluding with an examination, the final rating is calculated as follows:

FR = TR + BP + FA,

where TR is the threshold rating, BP is bonus points, and FA is the final assessment score.

5.6.3. For a discipline concluding with a graded pass, the final rating is calculated as follows:

FR = SR/ASR + BP,

where SR is used if the discipline is studied for one semester and ASR if it is studied over several semesters.

6. BONUS AND PENALTY POINTS

The Point-Rating System provides for incentive (bonus) points and penalty points.

6.1. Instructors may award students bonus points for academic and scientific achievements, up to a maximum of 10 points. Bonus points are added to the threshold

rating when the discipline concludes with an examination, or to the average semester rating when the discipline concludes with a graded pass.

6.1.1. Bonus points are awarded for:

- participation in intra-university or inter-university academic Olympiads or conferences: 2–4 points;
- participation in international Olympiads or conferences: 5–7 points;
- systematic participation in the activities of a departmental research group: up to 2 points;
- publications in peer-reviewed domestic or international journals: 3–7 points.

The number of bonus points awarded under the above criteria is determined by the department according to the student's achievements, including placement in an Olympiad or conference, and the nature and quality of publications in domestic or international journals.

6.2. Penalty points, not exceeding 10 points in total, may be deducted for:

- missing lectures and practical, seminar, or laboratory classes without a valid reason:
  - up to 25% of classes missed: deduction of up to 2 points;
  - up to 50% of classes missed: deduction of up to 5 points;
  - 50% or more of classes missed: deduction of up to 10 points. In this case, outstanding academic requirements may be completed only with the permission of the dean's office;
- late completion of module assessment, more than 14 days after the date specified in the course rating plan: deduction of up to 2 points;
- failure to comply with the rules and standards established by KSMA's local regulatory acts, including repeated violations of dress-code requirements, such as failure to wear a laboratory coat, cap, or stethoscope: deduction of up to 3 points.

6.2.1. Penalty points are not imposed on students who miss lectures or practical classes for a valid reason, provided that they have the required authorization from the dean's office.

6.2.2. Penalty points for each discipline are deducted at the end of the semester from the Semester Rating (SR), or, upon completion of an interdisciplinary module, from the Disciplinary Module Rating (DMR) for the relevant discipline.

7. PROCEDURE FOR CONDUCTING FINAL ASSESSMENT IN AN ACADEMIC DISCIPLINE

7.1. Final assessment in an academic discipline (the examination session) may take the form of a graded pass or an examination, including an oral examination, an Objective Structured Clinical Examination (OSCE), or a test.

7.2. Admission to an examination or graded pass requires completion of all types of work specified in the course syllabus, regardless of the number of points accumulated in the discipline.

7.3. If a student's Semester Rating (SR) or Average Semester Rating (ASR) accumulated during the semester or academic year is between 40 and 59 points, the student is not admitted to the examination or the relevant type of graded pass. The student must earn the missing points by completing outstanding academic requirements during the credit week or examination session, subject to authorization from the dean's office.

If the student's SR or ASR is below 40 points, the student is considered not to have completed the discipline and is subject to expulsion from KSMA.

7.4. Where the final assessment takes the form of a graded pass, the student is considered to have passed the discipline if the Final Rating (FR = SR/ASR + BP) is at least 60 points.

Where the final assessment takes the form of an examination, the student is admitted to the examination if the Threshold Rating (TR) is at least 54 points.

A student may be exempted from the examination, with 8.6 points recorded as the examination score in the examination grade sheet and a grade of "Excellent" awarded, under the following conditions:

- **For an academic discipline:** the sum of TR and BP is between 81 and 100 points, provided that the SR for each semester is at least 88 points if the discipline is taught over more than one semester;
- **For an interdisciplinary module:** the sum of TR and BP is between 81 and 100 points, provided that the SR for each discipline included in the module is at least 88 points.

When exempting a student from an examination, the department must submit to the dean's office, by the end of the credit week, an extract from the minutes of the departmental meeting accompanied by an approved list of students exempted from the final assessment.

If a student extends the credit week for any discipline without a valid reason, the exemption from all examinations is automatically cancelled.

Students whose TR + BP is below 81 points must take the examination.

7.5. The maximum score a student may receive in an examination is 10 points. The minimum passing score is 6 points.

7.6. After the examination, the Final Rating for the discipline is calculated and converted into a grade according to the applicable scale. The grade is entered in the examination grade sheet and the student's record book on the day of the examination.

Sample credit and examination grade sheets are provided in Appendices 3–11.

Conversion scale for numerical scores into international letter grades and their equivalents in the four-point grading system

Points	Letter Grade	Four-Point Grade

86–100	A	Excellent
80–85	B	Good
76–79	C	Good
68–75	D	Satisfactory
60–67	E	Satisfactory
41–59	FX	Unsatisfactory
0–40	F	Unsatisfactory

7.7. If the student's Final Rating exceeds 100 points after all indicators have been added together, 100 points shall be recorded in the student's record book.

7.8. Requests to retake an examination for the purpose of improving the Final Rating are considered in accordance with other regulatory documents governing academic activities at KSMA.

7.9. If a student fails to appear for an examination, the student may retake it with the permission of the dean's office, which specifies the deadline for the retake.

7.10. If a student receives fewer than the minimum passing score of 6 points in an examination, the student must retake it. The grade "Unsatisfactory" shall be entered in the examination grade sheet and the student's record book on the day of the examination.

7.11. On the first retake, the maximum examination score is 8 points. If the student receives fewer than 6 points, the student must retake the examination again. The grade "Unsatisfactory" shall be entered in the examination grade sheet and the student's record book.

If the student achieves a passing score of at least 6 points on the first retake, the Final Rating is calculated and the following rules apply:

- if the Final Rating is between 60 and 85 points, the corresponding grade is awarded;
- if the Final Rating is between 86 and 100 points, it is capped at 85 points and the grade "Good" is awarded.

7.12. On the second retake, the maximum examination score is 6 points. If the student achieves a passing score of at least 6 points, the Final Rating is calculated and the following rules apply:

- if the Final Rating is between 60 and 75 points, the corresponding score is recorded and the grade "Satisfactory" is awarded;
- if the Final Rating is 76 points or higher, it is capped at 75 points and the grade "Satisfactory" is awarded.

7.13. If the student receives fewer than 6 points on the second retake, the grade "Unsatisfactory" shall be entered in the examination grade sheet and the student's record

book. The result of the second retake is final. The Final Rating for the discipline is not calculated.

7.14. If a student repeats an academic year, the examination score must not exceed 8 points, regardless of the number of correct answers to test questions. The Final Rating is calculated, and the following rules apply:

- if the Final Rating is between 60 and 85 points, the corresponding grade is awarded;
- if the Final Rating is between 86 and 100 points, it is capped at 85 points and the grade "Good" is awarded.

7.15. The State Final Attestation of students is assessed in accordance with the Regulations on State Final Attestation (Order No. 137 dated 24 May 2018).

8. MAIN FUNCTIONS OF PARTICIPANTS IN THE POINT-RATING SYSTEM

The participants in the PRS are students, academic staff of departments, faculty dean's offices, the Educational and Methodological Department (EMD), and the Center for Testing and Clinical Skills Development.

8.1. Educational and Methodological Department (EMD):

- organizes and supports specialized working groups addressing student assessment and the development of methodological and instructional materials on the PRS, including regulations, instructions, and recommendations;
- studies, consolidates, and disseminates best practices in assessing student knowledge through the rating system;
- provides consultations to instructors on the organization of the PRS and the assessment of student learning outcomes;
- develops standardized forms for grade sheets, student assessment registers, and rating lists;
- prepares and approves schedules for interim and final assessments.

8.2. Center for Testing and Clinical Skills Development:

- ensures the administration of interim and final assessments;
- analyzes testing results.

8.3. Faculty Dean's Offices:

- organize interim and final assessments in accordance with the approved schedule;
- provide students with explanations regarding the implementation of the PRS;
- monitor the timely and complete submission by departments of all required information in grade sheets and rating lists;
- collect, process, and analyze information on the results of rating-based student assessments;
- monitor student academic performance.

8.4. Departments:

- regularly analyze information on student academic performance and attendance and submit relevant information to the dean's offices;
- conduct individual work with students based on the analysis of their academic performance and attendance;
- develop and maintain a bank of test questions for each discipline and assume responsibility for the quality of test assignments;
- organize and ensure the administration of oral examinations and/or Objective Structured Clinical Examinations (OSCEs), where these are used as forms of final assessment.

8.5. Instructors:

- inform students of the content of course rating plans in a timely manner;
- maintain student academic performance registers;
- develop assessment tasks for current and module assessment;
- complete rating-based academic performance records.

8.6. Students:

- familiarize themselves with the rating plans for the disciplines they study in order to organize their academic work effectively;
- complete all required types of academic work, including independent study;
- settle outstanding academic requirements within the deadlines established by the relevant regulatory documents;
- complete all required forms of assessment within the prescribed deadlines.

Appendix 1. Rating Plans

1. Rating plan 50/50 — Theoretical Departments

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		24	40
Student Independent Work (SIW)		24	40
Module Assessment (MA)		12	20
Disciplinary Module Rating (DMR = CR + MA)		60	100
Current Rating (CR), maximum	80		
Admission Threshold	48		

2. Rating plan 50/50 — Clinical Departments

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		24	40
Medical Case History		12	20
Student Independent Work (SIW)		12	20
Module Assessment (MA)		12	20
Disciplinary Module Rating (DMR = CR + MA)		60	100
Current Rating (CR), maximum	80		
Admission Threshold	48		

3. Rating plan 50/50 — Without Module Assessment

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		30	50
Student Independent Work (SIW)		30	50
Current Rating (CR) = Semester Rating (SR)		60	100
Current Rating (CR), maximum	100		
Minimum Required Score	60		

4. Rating plan 60/40 — Theoretical Departments

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		30	50
Student Independent Work (SIW)		18	30
Module Assessment (MA)		12	20
Disciplinary Module Rating (DMR = CR + MA)		60	100
Current Rating (CR), maximum	80		
Admission Threshold	48		

5. Rating plan 60/40 — Clinical Departments

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		30	50
Medical Case History		10	18
Student Independent Work (SIW)		8	12
Module Assessment (MA)		12	20
Disciplinary Module Rating (DMR = CR + MA)		60	100
Current Rating (CR), maximum	80		
Admission Threshold	48		

6. Rating plan 60/40 — Without Module Assessment

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		36	60
Student Independent Work (SIW)		24	40
Current Rating (CR) = Semester Rating (SR)		60	100
Current Rating (CR), maximum	100		
Minimum Required Score	60		

7. Rating plan 40/60 — Evening Studies

Component / Assessment Activity	Current Rating (CR)	Minimum Passing Score (points)	Maximum Score (points)
Classroom Work		18	30
Student Independent Work (SIW)		30	50
Module Assessment (MA)		12	20
Disciplinary Module Rating (DMR = CR + MA)		60	100
Current Rating (CR), maximum	80		
Admission Threshold	48		

Appendix 2

Criteria for Assigning Scores During Classes	
Score	**Criteria**
5	Awarded for a thorough understanding of the learning material; the ability to explain the concepts under study independently; a logical, well-structured, and grammatically correct answer; and the ability to integrate the knowledge acquired with knowledge from related academic disciplines, without making errors.
4	Awarded for correct mastery of the curriculum material; however, the answer may contain inaccuracies and minor errors, both in content and in the way the answer is structured.
3	Awarded when the student correctly uses specific terminology and knows the main essential provisions of the learning material but is unable to explain them adequately and makes occasional errors and inaccuracies in the content of their knowledge and in the structure of the answer.
2	Awarded for poor mastery of the material, rather than for a complete lack of knowledge. An unsatisfactory answer indicates that the student is familiar with the learning material but cannot identify its key points and makes substantial errors that distort the meaning of the material studied. The student reproduces information remembered from the instructor's explanations or from a textbook, but this information has not been logically processed or organized into a coherent system of scientific principles and arguments.
1	Awarded when the student refuses to answer or when the answer demonstrates a complete lack of knowledge of the learning material.

Приложение 3

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЗАЧЕТНАЯ ВЕДОМОСТЬ №_____ ***(для дисциплин, состоящих из двух дисциплинарных модулей в семестре)***

Учебный год: 20___ /20 ___ Семестр: _____
Факультет: _____Курс: _____Группа: _____
Дисциплина: _____
Форма контроля _____
Ф.И.О. преподавателя_____
Дата проведения МК1 _____ Дата проведения МК2 _____

№ п/п	ФИО	№ зачетной книжки	ДМ №1			ДМ №2			СР (РДМ 1+ РДМ 2)/2	Отметка о сдаче зачета	Подпись преподавателя
			ТР1 (0-80)	МК1 (0-20)	РДМ 1 (ТР1+МК1)	ТР2 (0-80)	МК2 (0-20)	РДМ 2 (ТР2+МК2)			
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

Число студентов на зачете _____
Из них получили "зачет"_____
"не зачет"_____

ТР -текущий рейтинг
МК -модульный контроль
РДМ -рейтинг дисциплинарного модуля (ТР+МК)
СР -семестровый рейтинг (РДМ1+РДМ2)/2

Зав. кафедрой_____/ Декан факультета _____/

Приложение 4

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЗАЧЕТНАЯ ВЕДОМОСТЬ №_____ ***(для дисциплин, состоящих из одного дисциплинарного модуля в семестре)***

Учебный год: 20___ /20 ___ Семестр: _____
Факультет: _____Курс: _____Группа: _____
Дисциплина: _____
Форма контроля _____
Ф.И.О. преподавателя_____
Дата проведения МК1 _____

№ п/п	ФИО	№ зачетной книжки	ДМ №1			СР (РДМ 1)	Отметка о сдаче зачета	Подпись преподавателя
			ТР1 (0-80)	МК1 (0-20)	РДМ 1 (ТР1+МК1)			
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								

Число студентов на зачете _____
Из них получили "зачет"_____
"не зачет"_____

ТР -текущий рейтинг
МК -модульный контроль
РДМ -рейтинг дисциплинарного модуля (ТР+МК)
СР -семестровый рейтинг (РДМ1+РДМ2)/2

Зав. кафедрой_____/

Декан факультета _____/

Приложение 5

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЗАЧЕТНАЯ ВЕДОМОСТЬ №_____ ***(для дисциплин, не имеющих модульного контроля)***

Учебный год: 20___ /20 ___ Семестр: _____
Факультет: _____Курс: _____Группа: _____
Дисциплина: _____
Форма контроля _____
Ф.И.О. преподавателя_____
Дата проведения МК1 _____

№ п/п	ФИО	№ зачетной книжки	ТР1 (0-100)	СР (ТР1=РДМ 1=СР)	Отметка о сдаче зачета	Подпись преподавателя
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Число студентов на зачете _____
Из них получили "зачет"_____
"не зачет"_____

ТР -текущий рейтинг
МК -модульный контроль
РДМ -рейтинг дисциплинарного модуля (ТР+МК)
СР -семестровый рейтинг (РДМ1+РДМ2)/2

Зав. кафедрой_____/ Декан факультета _____/

Приложение 6

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЗАЧЕТНАЯ ВЕДОМОСТЬ №_____ ***(регистрируемые дисциплины, одномодульные)***

Учебный год: 20___ /20 ___ **Семестр: _____**
Факультет: _____Курс: _____Группа: _____
Дисциплина: _____
Форма контроля _____
Ф.И.О. преподавателя_____
Дата проведения МК1 _____ **Дата проведения МК2 _____**

№ п/п	Группа	ФИО	№ зачетной книжки	ДМ №1			СР (РДМ 1=СР)	Отметка о сдаче зачета	Подпись преподавателя
				ТР1 (0-80)	МК1 (0-20)	РДМ 1 (ТР1+МК1)			
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Число студентов на зачете _____
Из них получили "зачет"_____
"не зачет"_____

ТР -текущий рейтинг
МК -модульный контроль
РДМ -рейтинг дисциплинарного модуля (ТР+МК)
СР -семестровый рейтинг (РДМ1+РДМ2)/2

Зав. кафедрой_____/ Декан факультета _____/

Приложение 7

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЗАЧЕТНАЯ ВЕДОМОСТЬ №_____ ***(регистрируемые дисциплины, двухмодульные)***

Учебный год: 20___ /20 ___ Семестр: _____
Факультет: _____Курс: _____Группа: _____
Дисциплина: _____
Форма контроля _____
Ф.И.О. преподавателя_____
Дата проведения МК1 _____ Дата проведения МК2 _____

№ п/п	Группа	ФИО	№ зачетной книжки	ДМ №1			ДМ №2			СР (РДМ 1+ РДМ 2)/2	Отметка о сдаче зачета	Подпись преподавателя
				ТР1 (0-80)	МК1 (0-20)	РДМ 1 (ТР1+МК1)	ТР2 (0-80)	МК2 (0-20)	РДМ 2 (ТР2+МК2)			
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												

Число студентов на зачете _____
Из них получили "зачет"_____
"не зачет"_____

ТР -текущий рейтинг
МК -модульный контроль
РДМ -рейтинг дисциплинарного модуля (ТР+МК)
СР -семестровый рейтинг (РДМ1+РДМ2)/2

Зав. кафедрой_____/

Декан факультета _____/

Приложение 8

Кыргызская государственная медицинская академия им. И.К. Ахунбаева
ЭКЗАМЕНАЦИОННАЯ ВЕДОМОСТЬ №_____

Семестр_____20__/20 __учебного года
Форма контроля _____
Факультет_____Курс_____Группа_____
Дисциплина_____
Ф.И.О. преподавателей_____
Дата проведения экзамена_____

№ п/п	ФИО	№ зачетной книжки	ИР	Оценка	Подпись экзаменатора	Букв. обозначение
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

ИР – итоговый рейтинг

Число студентов на экзамене:

Из них получили: «отл» _____ «хор» _____ «удовл»_____ «неуд»_____

«н/я»_____

Зав. кафедрой: _____/ Декан факультета: _____/

Приложение 9

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЭКЗАМЕНАЦИОННАЯ ВЕДОМОСТЬ

20___ /20 ___учебный год

Факультет_____

Дисциплина _____

Курс _____Группа _____Форма контроля _____

Ф.И.О. экзаменаторов _____

Ф.И.О. преподавателя _____

Дата проведения итогового контроля _____

№ п/п	ФИО	№ зачетной книжки	РР ССР*0,9	ББ (0-10)	ИК (0-10)	ИР	Оценка	Подпись экзаменатора	Букв. обозначение
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Число студентов на экзамене:

РР – рубежный рейтинг *ИК -Итоговый контроль*

ББ – бонусные баллы *ИР – итоговый рейтинг*

Из них получили: «отл»_____ «хор»_____ «удовл»_____ «неуд»_____ «н/я»_____

Зав. кафедрой_____ / Декан факультета _____/

Приложение 10

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЭКЗАМЕНАЦИОННАЯ ВЕДОМОСТЬ ***(Пересдача №1)***

20___ /20 ___учебный год

Факультет_____

Дисциплина _____

Курс _____Группа _____Форма контроля _____

Ф.И.О. экзаменаторов _____

Ф.И.О. преподавателя _____

Дата проведения итогового контроля _____

№ п/п	ФИО	№ зачетной книжки	РР ССР*0,9	ББ (0-10)	ИК (0-8)	ИР	Оценка	Подпись экзаменатора	Букв. обозначение
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Число студентов на экзамене:

РР – рубежный контроль *ИК -Итоговый контроль*

ББ – бонусные баллы *ИР – итоговый рейтинг*

Из них получили: «отл»_____ «хор»_____ «удовл»_____ «неуд»_____ «н/я»_____

Зав. кафедрой_____ / Декан факультета _____/

Приложение 11

Кыргызская государственная медицинская академия им. И.К. Ахунбаева

ЭКЗАМЕНАЦИОННАЯ ВЕДОМОСТЬ ***(Пересдача №2)***

20___ /20 ___учебный год

Факультет_____

Дисциплина _____

Курс _____Группа _____Форма контроля _____

Ф.И.О. экзаменаторов _____

Ф.И.О. преподавателя _____

Дата проведения итогового контроля _____

№ п/п	**ФИО**	**№ зачетной книжки**	**РР** ССР*0,9	**ББ** (0-10)	**ИК** (0-6)	**ИР**	**Оценка**	**Подпись экзаменатора**	**Букв. обозначение**
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Число студентов на экзамене:

РР – рубежный контроль *ИК -Итоговый контроль*

ББ – бонусные баллы *ИР – итоговый рейтинг*

Из них получили: «отл»_____ «хор»_____ «удовл»_____ «неуд»_____ «н/я»_____

Зав. кафедрой_____ / Декан факультета _____/